



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|----------------------------------|
| 1. Name of the Institution | BRAHMANAND POST GRADUATE COLLEGE |
| Name of the head of the Institution | Dr. Vivek Kumar Dwivedi |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 05122330413 |
| Mobile no. | 9454372808 |
| Registered Email | bndkanpur@gmail.com |
| Alternate Email | iqacbnd@gmail.com |
| Address | The Mall |
| City/Town | Kanpur Nagar |
| State/UT | Uttar pradesh |
| Pincode | 208004 |

2. Institutional Status

| | |
|--|-------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Navnit Kumar Misra |
| Phone no/Alternate Phone no. | 05122330413 |
| Mobile no. | 9454372808 |
| Registered Email | bndkanpur@gmail.com |
| Alternate Email | iqacbnd@gmail.com |

3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.brahmanandcollege.org.in/AQAR%202018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://www.brahmanandcollege.org.in/Prospectus.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|----------|----------|-------------|-----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B | 2.37 | 2009 | 01-Oct-2009 | 30-Sep-2014 |
| 2 | B | 2.23 | 2018 | 26-Sep-2018 | 25-Sep-2023 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 30-Jun-2015 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---------------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Teacher Seminar | 11-Jan-2020 01 | 50 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2020 0 | 0 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Advancement in implementation of best practices. Improvement in research activities. Implementation of National Education policy

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Strengthening of college standing committees. Effective implementation of best practices. Promotion of Teachers. Improvement in research activities | Best practices of waste management and plantation drive have been improved. |
| Research Activities | Two project have been sanctioned from CSJM University, Kanpur and one project sanctioned from UPCST Lucknow is successfully completed in August |

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| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 26-Dec-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed by university and college has no role in designing the curriculum except through its faculty members who have been or being the part of academic committee of the University. The college effectively implement curriculum of different courses offered. Following mechanisms are opted for effective implementation of curriculum : (i) Break-up of curriculum in different subsegments for convenience of students. Teachers also chalk out number of lecture for each segment and properly communicate to student at department level. (ii) Well equipped laboratories and updated Library. (iii) I.C.T. enabled teaching and innovative teaching and learning. (iv) Through excursion tours. Invited lectures, quiz, seminars etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | 0 | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | 0 | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0 | Nil | Nil |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MSc | Biotechnology | 11 |
| MCom | Commerce | 1 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Objective of feedback College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals. Process adopted for feedback The process of collecting feedback is voluntary. All students are however encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential. Design of the feedback Students are asked to rate the nine parameters on a four points rating scale as follows: 1. Excellent 2. Very good 3. Good 4. Poor Assessment parameters: 1. Admission procedure 2. Academic discipline 3. College infrastructure and lab facilities 4. Library facilities 5. Sports and cultural activities 6. Career counselling and placement cell 7. Extracurricular activities like NSS, NCC, Rovers and Ranger 8. Examination system 9. StudentTeacher interaction Besides this, comments/opinions (if any)</p> |

are also sought from the students. Analysis of Feedback Feedback was sorted and the opinion obtained for each parameter is represented as percentage of total number of feedback response obtained for that parameter represented in parentheses. Percentage overall average of rating was also computed for each academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MCom | PG Commerce | 120 | 160 | 120 |
| MSc | PG Science | 210 | 231 | 77 |
| BSc | UG Science | 1400 | 1440 | 805 |
| BCom | UG Commerce | 480 | 500 | 457 |
| LLB | Law | 300 | 300 | 300 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3933 | 375 | 15 | Nil | 48 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 63 | 63 | 10 | 3 | Nil | 5 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a high-spirited Mentorship Program. The Students in colleges are busy in their studies. They come across many problems difficulties during their education. As most of the students are away from their home and most of them need moral, psychological, and professional learning support. The faculty help the students to cope with challenges to higher level of learning, use active form of learning. Prompt and immediate feedback is given. There is a structured sequence of different learning activities. The students are assessed without any bias. The aim is to build relationships, Identify strengths and gaps, give them responsive coaching and modeling, appropriate feedback and remedial measures. The students will continue to be the preceptor till they pass out. They are given moral and psychological support which is conducive for environment friendly atmosphere for learning. The record of attendance both theory and practical, examinations are incorporated. The mentor mentee Program is an innovative program from the start of the journey as a student till the mentee graduates and post graduate to become responsible citizen and serve for country tomorrow.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 4308 | 63 | 1:68 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 59 | 50 | 9 | Nill | 44 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2019 | Dr. Archana Pandey | Associate Professor | Vigyan Bhushan Puruskar |
| 2019 | Dr. Mahendra Singh | Associate Professor | Sardar Patel Glogal Award |
| 2019 | Dr. Esha Yadav | Associate Professor | Best Faculty Award |
| 2019 | Dr. Esha Yadav | Associate Professor | Best Teacher Award |
| 2019 | Dr. Rashmi Tripathi | Assistant Professor | Teacher of The Year Award |
| 2019 | Dr. Anokhe Lal Pathak | Associate Professor | Vibha Excellence Award |
| 2020 | Dr. Rita Awasthi | Associate Professor | Third Prize in Paper Presentation |
| 2020 | Dr. Rashmi Tripathrhi | Assistant Professor | Honorary Fellowship (F.S.L.Sc.) |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| Nill | Nil | Nil | Nill | Nill |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to CSJM University Kanpur which follows the centralized evaluation system. In addition to the systematic schedule of CSJM University examination (semester based system, half yearly and annual examinations) the college staff prepares a separate schedule for internal evaluation of students in which regular class tests, mock tests, quiz programs,

moot courts are conducted and assignments, projects, charts etc. are prepared by the students by which the performance and weakness of the students is evaluated. An Examination Committee, Academic and Research Committee also exists to supervise, monitor, coordinate and recommend its observation for the smooth functioning of the college. As per University regulations the examination committee reports the unfair means cases to the CSJM University Kanpur for further action. The academic and research committee motivates the faculty in their endeavor to have certain proximity and level in research related activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College being affiliated to CSJM University, Kanpur is obligated to follow the norms laid down by the bylaws, statute and acts of university regarding academic calendar and examinations. College completely adheres to the academic calendar set up by the university at the beginning of each academic session. Time table is prepared at the departmental level and is further coordinated with the master timetable for the smooth running of the classes. As per Continuous Internal Evaluation, every department take its own initiative to organise quiz programs, mock tests, assignments, seminars, and laboratory exercises time to time and evaluate them. If required, teachers also take extra theory or practical classes to explain any topic or experiment. The exercises are planned by the department in such a way that it spans over complete academic year so as to enable students to rehearse with the syllabus. The performance of the students is also assessed on continuous basis by conducting practical exams twice in a academic session. The marks of practical examination are submitted online to the university on the prescribed schedule using a unique user name and password generated by the university. Besides University academic calendar, college also has internal academic calendar that describes tentative schedule of admission program, cultural activities, sports program and other activities. These are accordingly organised by the college and results are promulgated to encourage students to participate.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.brahmanandcollege.org.in/PO_%20PSO_CO.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| UG | BSc | Sciences | 511 | 494 | 96.67 |
| UG | BCom | Commerce | 349 | 334 | 95.70 |
| UG | LLB | Law | 233 | 213 | 91.42 |
| PG | MSc | Science | 53 | 50 | 94.34 |
| PG | MCom | Commerce | 109 | 105 | 96.33 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Projects sponsored by the University | 365 | CSJM University Kanpur | 50000 | 20000 |
| Projects sponsored by the University | 365 | CSJM University Kanpur | 50000 | 20000 |
| Major Projects | 729 | UPCST Lucknow | 2.5 | 0 |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|-------------|-----------------------|--------------------------------|
| National | Chemistry | 5 | 0 |
| National | Mathematics | 2 | 0 |

| | | | |
|---------------------------|--------------------|----|------|
| National | Zoology | 2 | 0 |
| National | Physical Education | 1 | 5.87 |
| National | Law | 4 | 6.1 |
| International | Mathematics | 1 | 6.1 |
| International | Botany | 3 | 6.86 |
| International | Chemistry | 10 | 2.42 |
| International | Zoology | 1 | 2.98 |
| International | Physics | 4 | 0 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Commerce | 5 |
| Mathematics | 2 |
| Botany | 1 |
| Zoology | 2 |
| Chemistry | 10 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-----------------|------------------|---------------------|----------------|---|---|
| Proteolytic enzyme as a Molasses preservative | Dr. Alka Tangri | IJRSR | 2019 | Nil | Brahmanand College Kanpur 3403 | 3404 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|------------------|------------------|---------------------|---------|---|---|
| Mhd flow past a vertical plate through a porous medium in a slip flow regime | Dr. Manju Purwar | AEGEAUM | 2020 | 4 | Nil | Brahmanand College Kanpur 4 |

| | | | | | | |
|---|-------------------|-------------------------------|------|-----|------|---------------------------|
| with temprature and heat variation | | | | | | |
| Unstructured Loop is identical for the activation of mGluR2 | Dr. Pankaj Pandey | Biochem. Biophy. Res. Commun. | 2020 | 252 | Nill | Brahmanand College Kanpur |
| Proteolytic enzyme as a Molasses preservative | Dr. Alka Tangri | IJRSR | 2019 | 19 | 3403 | Brahmanand College Kanpur |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 57 | 104 | 6 | 5 |
| Presented papers | 20 | 51 | Nill | Nill |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Relief fund for corona virus pandamic victims | Brahmanand Collgege Kanpur | 38 | Nill |
| Costitution day Celebration | NSS Unit Brahmanand Collgege Kanpur | 1 | 20 |
| Plantation | NSS Unit Brahmanand Collgege Kanpur | 1 | 25 |
| Pond cleaning and plantation | NSS Unit Brahmanand Collgege Kanpur | 1 | 75 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| | | | |

| | | | |
|-------------------|-----|-----|-----|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|---------------------------------------|--|--|
| Aids awareness rally | NSS Unit Brahmanand College Kanpur | Aids awareness rally | 1 | 20 |
| Covid Awareness Program | NSS Unit Brahmanand College Kanpur | Distribution and Construction of Mask | 1 | 20 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|----------------------|-----------------------------|----------|
| Research Activity | faculty and students | - | Nil |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|------------------------|---|---------------|-------------|-------------------|
| Research | Personal Collaboration | HBTU, Kanpur | Nil | Nil | Dr. Deepti shikha |
| Research | Personal Collaboration | HBTU, Kanpur | Nil | Nil | Dr. Rita Awasthi |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|

| | |
|---|---|
| 0 | 0 |
|---|---|

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Softgranth | Partially | 2016 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|--------------|----------------|-------------|---------------|--------------|----------------|
| Text Books | 35195 | 6282605 | 394 | 173791 | 35589 | 6456396 |
| Reference Books | 956 | 150164 | Nill | Nill | 956 | 150164 |
| Journals | 1217 | 152271 | 60 | 18000 | 1277 | 170271 |
| CD & Video | 138 | Nill | Nill | Nill | 138 | Nill |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

[illegible]

| | | | | | | | | | |
|-------|----|----|----|---|---|---|----|---|---|
| Total | 64 | 25 | 48 | 0 | 5 | 5 | 15 | 0 | 6 |
|-------|----|----|----|---|---|---|----|---|---|

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 0 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 7.5 | 8.04 | 14 | 14.26 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>College has a well established system and procedure for maintaining, utilizing and upgrading of its existing physical, academic and support facilities. Following standing committees of college are entrusted for maintaining and efficient utilization of facilities. 1. Construction Committee: Maintains physical infrastructure of college related to construction of building including laboratories and classrooms. This committee also proposed annual maintenance budget after consultation with each department. Teachers are incharge of this committee. 2. Academic and Research Committee: Committee is responsible for all kind of academic and research activities. Central time table is used for the optimal use of classrooms and laboratories. Departmental grants are also discussed in this committee and a proposal is sent for approval. 3. Central Purchase and Procurement Committee: Purchase and Procurement for library and departments is made by respective departments through departmental committee. At college level purchase is made by central purchase committee. Standard procedure is followed by institution as per government norms. 4. Library Committee: Library committee receives requirement of books from respective departments and ensures early procurement of books. Committee also resolves grievances of students regarding library. 5. ICT: Committee consists of two teachers. College has 48 computers connected by LAN with access to internet. Also Library and office are automated. This committee is responsible for maintenance of various ICT equipments. Sports: College has senior teacher as incharge of sports. Committee conducts trials and provides all necessary support to students for sports activities.</p> <p>http://www.brahmanandcollege.org.in/Procedures_and_policies.php</p> |
|--|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support | | | |

| | | | |
|--------------------|-------------------|------|---------|
| from Other Sources | | | |
| a) National | Govt. scholarship | 1155 | 5946070 |
| b) International | Nill | Nill | Nill |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------------|
| Personal Counselling | 29/08/2019 | 600 | Brahmanand College |
| Yoga And Meditation | 07/08/2019 | 100 | NSS unit of Brahmanand College |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | Personality Development and Skill Development | 200 | Nill | Nill | Nill |
| 2019 | Carrer Aawareness | 180 | Nill | Nill | Nill |
| 2019 | Career In M.B.A. Prog. | 215 | Nill | Nill | Nill |
| 2019 | Build Up Conf. Initiative and Personality Dev. | 400 | Nill | Nill | Nill |
| 2019 | Job Awareness for Airlunes | 150 | Nill | Nill | Nill |
| 2019 | Career Awareness | 250 | Nill | Nill | Nill |
| 2019 | Career in JET Airways | 200 | Nill | Nill | Nill |
| 2019 | Psychometric test and personality develepment | 100 | Nill | Nill | Nill |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Times Pro Pvt. Ltd. | 181 | 40 | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 3 |
| SET | 1 |
| Any Other | 2 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------|------------------------|
| Online Quizzes and Poster Competition | College Level | 400 |
| Essay writing | College Level | 50 |
| Sports activities | College Level | 250 |
| Cultural Activities: Mehendi, Rangoli, Debate, Singing, drawing competition, Quiz | College Level | 100 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for | Number of awards for | Student ID number | Name of the student |
|------|-------------------------|-------------------------|----------------------|----------------------|-------------------|---------------------|
|------|-------------------------|-------------------------|----------------------|----------------------|-------------------|---------------------|

| | | | | | | |
|------------------------------------|--|--|--------|----------|--|--|
| | | | Sports | Cultural | | |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At Departmental Level: Departmental societies of college encourage students to take part actively in various academic and other activities. Structure of Society: Patron : Principal President : Head of the department Secretary :01 teacher 02 students from PG classes Members : PG students and faculty members of the department Mode of Appointment: Students to nominated on the basis of their academic merit in the previous years Financial Support: College also provide financial support if required. Utilization of Fund: Fund is utilized to conduct academic activity,tours and purchase of books. At College Level: College has tradition of student election as per govt. rule and regulation. Students are also part of following standing committee of college. 1. Student Welfare Committee 2. Cultural Committee 3. Games Sports Committee 4. Library Committee 5. College Magazine Committee 6. Woman Harassment Redressal Committee 7. Grievance Redressal Cell 8. Extension Activity Cell 9. Legal aid Clinic Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization for more effective working of Institution. Need: College was established in 1961 with 49 students and it has grown up to 4300 students at present. Older system of administration needs to be restructured and to be more participatory in nature with inclusion of ethical values of institution. In 2008 college has introduced standing committee system to decentralize administration and academics. The Practice: A central purchase committee has been set up with a senior teacher as in-charge. This committee is responsible for purchase of office and other support requirements. It also covers the printing of forms, prospectus etc. Library committee, departmental purchase committee, cultural committee and admission committee etc, are formed and gives autonomy to work in pace with institutional core values. These committees meet periodically, discuss issues and challenges, prepare future plan and make recommendations to the principal for future course of action if necessary. Evidence of Success: This practice has made a significant contribution in the more efficient working of college. A new course of M.Com. has been introduced,

students got recognition in games, cultural activities at state and national level. College has organized and organizing inter-collegiate competitions/ championship and Youth festival. The core value of college one family approach got more strengthened.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | <ul style="list-style-type: none"> • UG and PG on merit basis. • L.L.B., Biotechnology and Biochemistry are done through University entrance examination. |
| Industry Interaction / Collaboration | Biotechnology department are regularly collaborating with Industries. |
| Human Resource Management | <ul style="list-style-type: none"> • Academic and Research Committee • Departmental Societies • Teacher's association, Non Teaching Association and Student Union representatives. • One family approach |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • Automated Library • INFLIBNET facility • Open access for Library to B.Sc. III and PG Students. • Computer terminals available for students to access library book data. • Departments have projectors. • Well equipped seminar hall and multipurpose hall. • All departments are connected via LAN to access internet and via intercom for mutual discussions. • 24x7 electricity and water supply. |
| Research and Development | <ul style="list-style-type: none"> • 18 Research Supervisors • 04 research scholars. • Encouragement to participate in research related activities like seminars, conferences, symposia etc. and publish their research work in reputed national and international journals. |
| Examination and Evaluation | <ul style="list-style-type: none"> • College follows the schedule of university examination system viz. Semester based system and annual examination. • College has its examination cell which ensures smooth conduct of university exams. • To evaluate the performance of the students apart from the class test and quiz, semester and annual evaluation is done at the university level. |
| Teaching and Learning | <ul style="list-style-type: none"> • This process has been upgraded by teachers innovative approaches involve in ICT based teaching and learning. • |

Teaching methods have been improved by encouraging teachers to attend faculty development programmes, refresher courses, workshops etc. Classes of Pre Ph.D. course work for physics, chemistry, maths and horticulture have been conducted as allocated by the CSJM University Kanpur

Curriculum Development

- College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.
- Models, Charts are used to support teaching.
- Feedback collected.
- ICT Techniques used for effective delivery of material.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
| Nill | Nil |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nill | Nil | Nil | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

| | | | | |
|--|----|------|------|------|
| Webinar Series | 1 | Nill | Nill | Nill |
| UGC Sponsored Short Term Course | 3 | Nill | Nill | Nill |
| Short Term Training Program | 3 | Nill | Nill | Nill |
| Short Term Course | 1 | Nill | Nill | Nill |
| Refresher Course (SWYAM-ARPIT) | 1 | Nill | Nill | Nill |
| Online Lecture Series | 1 | Nill | Nill | Nill |
| Human Resource Development Program (NPTEL-AICTE) | 1 | Nill | Nill | Nill |
| Human Resource Development Program | 4 | Nill | Nill | Nill |
| Faculty Development Program | 31 | Nill | Nill | Nill |
| Workshop | 9 | Nill | Nill | Nill |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-----------------------------|-----------------------------|----------|
| Government Insurance Scheme | Government Insurance Scheme | Nil |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College is Grant-in-Aid which offer aided and self finance courses and receives grants from various government agencies . as per the statutory norm internal and external audits are conducted regularly. Internal audits are conducted by chartered accountants and external audits are conducted by state government. some special audits are also conducted. To settle audit objections a standard procedure(as opted by state government) is followed and compliance is carried out

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| None | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------|----------|----------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | Yes | State Government | Yes | Chartered Accountant |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| 1. College has parent-teacher association 2. Feedback is collected from the parents 3. Problems of the students are resolved accordingly. |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| 1. Yoga 2. Cultural activity through associations. 3. Teachers Welfare Fund. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1. More no. of students have been placed through placement cell. 2. A conducive environment for research has been created by receiving projects through various funding agencies. 3. Teachers and students are encouraged for plantation in the college premises |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | IQAC Meeting | 18/07/2019 | 18/07/2019 | 18/07/2019 | 17 |
| 2019 | IQAC Meeting | 16/10/2019 | 16/10/2019 | 16/10/2019 | 17 |
| 2020 | IQAC Meeting | 16/01/2020 | 16/01/2020 | 16/01/2020 | 17 |
| 2020 | IQAC Meeting | 16/03/2020 | 16/03/2020 | 16/03/2020 | 17 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-----------------------------|-------------------|-------------------|------------------------|------------|
| | | | Female | Male |
| Gender Sensitization | 16/08/2019 | 17/08/2019 | 200 | 145 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Nil |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------------------|------------|-------------------------|
| Ramp/Rails | Yes | 2 |
| Physical facilities | Yes | 2 |
| Rest Rooms | Yes | 4 |
| Scribes for examination | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|--------------------------|--|--|-------------------|----------|-------------------------|--|--|
| 2020 | 1 | 1 | 06/01/2020 | 7 | NSS Special Camp | Cleanliness, Awareness and Plantation | 60 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------|---------------------|--------------------------|
| Nil | Nil | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|-------------------|-------------------|------------------------|
| Rashtriya Ekta Divas | 31/10/2019 | 31/10/2019 | 100 |
| World Environmental Day Celebration | 05/06/2020 | 05/06/2020 | 25 |
| International Yoga Day | 21/06/2020 | 21/06/2020 | 100 |

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The college undertakes various activities like beautification, water and power management.
- Rain harvesting tank is another step towards eco-friendly environment
- Segregation of plastic and paper waste in the campus is essential. A separate waste basket is given on each floor for the disposal of segregated waste.
- Campus is declared as tobacco free zone.
- Plantation of trees on special occasions

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. .Title : Plantation Drive Objective : To sensitize, encourage and engage students, staff, all stake holders of the college and community about scientific tree plantation for increasing green coverage. To enhance the values of plants environment among the students during their study. The Context : Trees play significant role in maintaining equilibrium of the environment. Many ecological processes like rainfall pattern, monsoon cycle, soil cover, balancing the level of greenhouse gases and oxygen production are governed by trees. Besides, trees have social, spiritual, commercial, medicinal significance. The Practice: Initially an interactive meeting of Principal, staff members and students of college was held in our college to decide strategies of tree plantation. In response to this, the college planned to carry out tree plantation drive at the college campus and nearby areas of the college every year in the rainy season. Every year students along with the garden staff plant trees. Plant growth is checked by continuous monitoring by the college. Students are actively involved in growing and maintaining the plants. All the plants in the campus are tagged with their botanical names. Evidence of success: Due to this plantation drive over the years the campus has become lush and green. Also, a herbal garden consisting of plants with medicinal values is cultivated in the college campus. It is the result of this plantation drive that students participated in the program of the plantation started by college.
2. Title : Proper wearing of mask and its distribution Objective: To provide best possible safe and hygienic environment for staff members and students. Context: As the Covid-19 was spreading in our community. It was important to stay safe by taking some simple precautions such as physical distancing and wearing mask. Make habit of wearing a mask, a normal part of being around other people. The use, cleaning or disposals of mask are few essentials to make them as effective as possible. The promotion of basic safety and hygiene is very important in this pandemic. Practice: Staff members and students were educated on proper wearing of mask and its disposal. An online meeting was conducted by the principal and it was directed that never place a mask under your chin as this provide a direct route for the virus into the nose are mouth and touching the mask to pull it up and down adds greater risk of contamination. A process for disposal of mask in a covered container was also discussed. Cloth mask should be washed hygienically. Masks were offered, if any staff member or student does not have one. Evidence of Success: Each staff member and student wore mask. It reduces transmissibility per contact by reducing transmission of infected respiratory particles. College premises turned out to be safe and hygienic.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.brahmanandcollege.org.in/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Through proper planning and strategies, the college focuses at delivering to its best ability the vision of the college. College initiates job driven programs for the students through placement cell. Each department has its own society whose objective is to nurture and build confidence in the students by involving them in guest lectures of academic experts, interactive activities, guiding mentoring them to develop their skills. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. With the skills gained, the student becomes more determined and confident in facing the future.

Provide the weblink of the institution

<http://www.brahmanandcollege.org.in/Distinctiveness.php>

8.Future Plans of Actions for Next Academic Year

Future plans of the college are primarily aiming at scaling the intellectual environment of the college by developing research plans . The faculty is actively involved in performing research in the emerging areas. For the upcoming year the college plans to host a set of conferences, research workshops and special sessions with the intention of familiarizing individuals with the latest developments pertaining to research methods, technological evolution and research paper writing. To address the requirement of safety and better quality of students focus will be on online admission, online education process and implementation of the new National Education Policy-2020. Faculty will be motivated for industry-Interaction with objectives to get sponsored projects and placement of students. MOU will be signed with industries and reputed academic institutions to get industry sponsored projects and internship, training of students, respectively